



No. : CBRNCL / /

DATE:

Best practices 2018-19**Best Practice-1**1. **Title** : Shared Teaching

2. **The Context**: Shared Teaching helps in effective deliberations of the curriculum content as well as facilities and multiplies learning capabilities of students. Students get access to appropriate guidance within the stipulated time-frame of the curriculum. This has proven to be one of the best pedagogical approaches for deliberating lectures in classroom. Presence of two faculty members facilitates and multiplies learning capabilities of students by allowing the latter to access appropriate guidance within the stipulated time- frame of the curriculum.

3. **Objective of the practice**:

- Promotes collaborated teaching pedagogy for better understanding and context delivery.
- Develops and enhances new ideas and intellectual partnership among faculty.
- Provide mentoring opportunities between senior and junior faculty members.

4. **The Practice**:

- A prior discussion and appropriation of the topics are done before the curriculum is introduced prioritising the range of diversified student's potentials.
- Topics are thoroughly discussed and each of the teacher's expert domain is identified so that there is efficient sharing of syllabus.
- Students receive greater attention and get better accessibility to the teachers' guidance. Classes are handled by two faculty members who enable more concentration and the students receive greater individual attention.

5. Advantages:

- Widens the platform of knowledge exchange between faculty and students.
- Enables planning and alternating strategies for effective content delivery.
- Improves student learning outcomes, interpersonal and communication skills.

Challenging Issues

- Developing coordination between the two teachers engaged in desired teaching is an absolute necessity while implementing this concept and identifying the specific field of expertise of each faculty member.

Evidence of Success

- Students were able to clear doubts inside the classroom more efficiently and quickly.
- Positive feedback is received by the students about the understanding of the content.

Best Practice-2

1. **Title** : Participative Governance
2. **Context**: The institution believes in an inclusive system of Governance in which all stakeholders including students, alumni, parents, and professional bodies involved in the decision- making process.
3. **Objectives of the practice**:
 - a) To ensure that all stakeholders feel involved with administrative decisions.
 - b) To ensure that a wide range of suggestions are collected in order to make the best decision.
 - c) To ensure that there exists essence of satisfaction among the students, teachers, alumni, parents and professional bodies.
4. **The Practice**: Governance activities within the college are carried out through the following sources:
 - a) Student council
 - b) Feedback mechanism

- c) Exit meeting
- d) Staff performance evaluation
- e) Grievance Redressal cell
- f) Parent- teacher association
- g) Alumni and governing council

5. Advantages:

- a) All stakeholders feel involved with administrative decisions
- b) A wide range of suggestions are made available in order to make the best governance decision

6. Challenging issues:

- a) Taking every stakeholder's thought into consideration
- b) Keeping all stakeholders satisfied with the governance decisions

7. Evidence of success: Positive feedback from students and parents

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